



Identifying and Serving Gifted and Talented Native American Students: Future Directions for Research, Partnerships, and Practices

A special opportunity for practitioners, researchers, and administrators to address the needs and improve the education of Native American children

Thursday, November 12, 2015

\$149 Separate registration required; Continental Breakfast and Lunch included
Sheraton Phoenix Downtown Hotel, Phoenix, AZ

Twenty-two sovereign American Indian communities currently inhabit Arizona, representing a wealth of cultural diversity.

In fact, the state has the second largest American Indian population in the U.S. where the majority of the Navajo Nation, the largest Native American reservation, and the entire Tohono O’odham Nation, the second largest, are located. This makes Arizona an appropriately fitting location to host a program focused on Native American students, an under-researched and under-served population in the field.

**NAGC 62nd
Annual
Convention and
Exhibition**



Everything Gifted Under the Sun

November 12-15, 2015 ☀ Phoenix, Arizona

The event is a pre-convention program of the NAGC 62nd Annual Convention which starts at 3:00 PM



More Info on reverse side

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Thursday Pre-Convention Program

Identifying and Serving Gifted and Talented Native American Students: Future Directions for Research, Partnerships, and Practices

PROGRAM OUTCOMES

- **Increased awareness:** Identify and promote promising and/or innovative programs, supports, and services for gifted and talented Native American students.
- **Research initiative:** Identify researchers, scholars, and practitioners to advance the knowledge for identifying and serving gifted and talented Native American students.
- **Practitioner application:** Identify practices that ensure a positive classroom environment that values and honors each student's unique learning style and cultural and linguistic background, and provides opportunities to grow academically, cognitively, socially, and emotionally according to their talents and abilities.

The program is divided into three content strands.

For each strand, breakout sessions and these mini-keynote presentations will be offered.

Student Services

The Art of Invention: Developing Engineering Talent among Navajo Youth with Chain-Reaction Machines

Shann Jordan, Assistant Professor, Arizona State University, Mesa, AZ; Nielsen Pereira, Assistant Professor: Purdue University, West Lafayette, IN; Kalvin White, Education Administrator, Office of Diné Science, Math, and Technology

Researcher

Talent Development for Native American Youth and their Teachers: Research Findings, Needs, and Directions

Marcia Gentry, Professor and Director, Gifted Education Resource Institute, Purdue University, West Lafayette, IN

Practitioner

7 Instructional Hoops for Enhancing Student Learning®: Good Medicine for Native American Students

Jerry Lassos, Native American Curriculum Consultant, Pathways2Teaching, University of Colorado-Denver, Denver, CO

PROGRAM SCHEDULE

8:00 am - 9:15 am	Opening Session: Call of Nations
9:30 am - 10:45 am	Mini-Keynote Sessions (by strand)
11:00 am - 12:00 pm	Breakout Sessions
12:00 pm - 1:15 pm	Networking Lunch
1:30 pm - 2:30 pm	Breakout Sessions

This program is adapted from the "Annual National Leadership Summit on Identifying and Serving Gifted Native American Students" that has taken place on the Navajo Nation Indian Reservation in Ganado, Arizona, since 2010.

Program Co-Chairs

- **Jaime A. Castellano**, Luciano Martinez Child Development Center & Maverick Education, West Palm Beach, FL
- **Marcia Gentry**, Director of the Gifted Education Resource Institute and Professor of Educational Studies, Purdue University, West Lafayette, IN

NAGC 62nd Annual Convention and Exhibition



www.nagc.org

Registration Forms and More Info Now Online or

Everything Gifted Under the Sun

Register Online with your NAGC Convention Registration

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